**Pocatello MILES Adventure Learning- Professional Development Workshop Final Assignment**

Planning for integrating Social-Ecological Systems and Ecosystem Services concepts into your courses during the School Year 2017-2018. If you are an administrator, be creative and describe how you will help your AL teachers implement their plan!

**WHO?**

Teacher:

School:

Students: (Grade level and subjects. You can complete a separate plan for each class, it that makes more sense).

**WHAT?** Describe some of the key MILES-related ideas, concepts, or learning objectives that you plan to integrate into your classes.

**WHEN?** During which curriculum units do these best fit? What is the approximate time of the year that this would occur?

**HOW?** can the MILES project help? Be specific about your needs. You can request class visits by people you met (researchers and others) or expertise (e.g. I need a fisheries biologist or a geologist, or a political scientist...), equipment (probeware, ipads, etc.), field trip funds (some conditions apply for these), print or digital resources (maps, articles, lesson plans, links to websites, etc.).