**Pre-Workshop Tasks for Digi-Learners**

Hello Boise Adventure Learning Digi-Learners!

We are so excited to share this adventure with you digitally! This week we will be conducting place-based learning by exploring the socio-ecological system surrounding the Boise River watershed and its ecosystem services. Please check the schedule under the Assignments tab to familiarize yourself with the in-person adventure schedule! Here are some helpful tips and pre-coursework to get you started.

1. **Blog Log-In and Profile:** Please log-in and create a profile!

By this time you should have received an email from Jen Hinds, U of I, with instructions on how to set up your blog log-in on [www.IdahoAdventure.org](http://www.IdahoAdventure.org).

In your profile please include information such as where you are from, your job, your hobbies, favorite place in Idaho, and any other information you would like to share about yourself.  For an example of a biography look at the profiles under the Boise “participants” section.

1. **Assignments:** In order to receive the stipend for the workshop, you’ll be required to complete at a minimum one blog post each day (at least one thoughtful paragraph that is in response to a question or comment posed by the in-person teachers or an on-line resource that relates to the topic).  The in-person teachers will blog once-a-day, and sometimes it’s not until late afternoon.  If you are unable to complete a blog entry each evening, you must complete at least 5 posts throughout the week. **Make sure that the location is Boise and the year is 2017 on your blog posts.**

Each day we will also post videos to the Boise WaterShed YouTube Channel to supplement your learning. We’ll inform you through the blog when a new video has been posted.

In order to receive the stipend **and credit** for the workshop, you’ll be required to complete a blog post each day **and** create a lesson plan that integrates one or more subject areas from the week.   **Use the lesson plan template found under the Assignments tab.** The lesson plan will be due by end-of-day Sunday, July 23.  You may upload your lesson plan directly to the Adventure Learning Web Site under the Lesson Plans tab.

1. **Pre-coursework:** Get familiar with the Boise River Watershed and MILES research by viewing the MILES website and videos below by July 10.

MILES website:  <https://www.idahoecosystems.org/>

Treasure Valley Water Atlas: <https://boisestate.maps.arcgis.com/apps/Cascade/index.html?appid=11e5a118e5794c5fa1b574b91853ca9c>

Idaho Public Television has created videos about some of the MILES projects. Please watch the following short videos.  While watching the videos please think about how social and ecological research is collaborative.

Eagles and Off Roaders: <http://video.idahoptv.org/video/2365500731/>

Water & Growth: <http://video.idahoptv.org/video/2365477744/>

1. **Create a blog post** speaking to the work that MILES is doing that you think will have the biggest impact on the future of Idaho. Use information from the website or the videos.
2. Optional: Follow us on Instagram throughout the week at #idadvlearning

Thanks for joining this Adventure!  We look forward to exploring with you!